

VANTAGE

Vol. 3 Issue 1

Ron Hockwalt Academies

Fall 2009

*Look at Whats
New*

Back-to-School Issue

VANTAGE

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STAFF

Jordan Stringham

Leland Michaliszyn

Dylan Mujica

Garhett Johnson

Sabrina Munoz

Kaylene Oliveira

Luigi Salazar

Geoff Batista

Josiah Munoz

Jeff Nicoll advisor

Back Cover Art: Parker Winans



WHAT'S WITH THE NEW BATHROOMS!?

COMMODE COMMOTION



WHAT THE STUDENTS THINK...

VM: What do you think of the new bathrooms?

Nikki Lopez: It's nice.

Jasmine Sotelo: It's a bad idea, they could have used that money for something else.

Jared Torres: Well, it's definitely better.

Melissa Dorame: They're alright.

Jaymz Pouchoulen: Grand

VM: What is your prediction on what the conditions of the bathrooms will be in a year?

Nikki Lopez: They'll probably be the same.

Jasmine Sotelo: They will have to make repairs on them very soon.

Jared Torres: Progressively, they'll have to make repairs often

Melissa Dorame: Nice

Jaymz Pouchoulen: Janky

VM: Do you feel you deserve new bathrooms more than the teachers?

Nikki Lopez: Yes

Jasmine Sotelo: No, because they try hard to educate us.

Jared Torres: Well, it's hard to find balance between the students [and teachers].

Melissa Dorame: Yes

Jaymz Pouchoulen: Yes

WHAT THE TEACHERS THINK...

VM: What do you think of the new bathrooms?

Mr. Foley: I think they're great for the students and I'm glad they got them.

Mr. Talbert: I think they're great. Fresh and clean is a good sign of respect for you guys.

Mrs. Preble: I haven't been in them, but I've been told they're nice. I'm not sure why we got them.

VM: What is your prediction on the condition the bathroom will be in a year?

Mr. Foley: I think they'll be in good shape.

Mr. Talbert: I hope they'll be neat and clean.

Mrs. Preble: In a year they might look pretty bad. I think they might look [ok] for quite awhile.

VM: As a teacher do you feel you deserve the new bathrooms more than the students?

Mr. Foley: I don't because there are more students than there are teachers.

Mr. Talbert: No, we have a bathroom. We can learn to share; nice clean student rest rooms are a big deal for you guys.

Mrs. Preble: I think the teachers need new ones and we do deserve it, but not more than the students.

I KNOW WHAT YOU DID LAST SUMMER

We interviewed 13 students to see what they did over the summer; this was their response.

Jaymz Pouchelan
1) Went to summer school

- 2) I went nowhere
- 3) Hung out with girls
- 4) Yes
- 5) **Fernando**
- 6) No

Alina
1) Had a kick back and went to EDC with Josiah, and Lake Laughlin, and the beach
2) No
3) Hung out with cousins
4) No parties
5) **Yes Josiah and Ramon**
6) No work

Jazmin
1) Went to church camp
2) Malibu
3) Went to the beach with my ex boyfriend
4) Yes
5) Yes
6) No

Dominic
1) Skated over summer
2) No, didn't go anywhere
3) Lit fireworks
4) Flyer parties
5) No
6) **Yes, at Pacific Palms**

Renn
1) I partied & hung out with my boyfriend
2) No, didn't go anywhere
3) Hung out with my boyfriend & father
4) NA
5) No, didn't run into any school mates
6) **Yes, at the Los Angeles times**

John L.
1) I went to the beach and rode bikes
2) No
3) Chill with friends
4) One party
5) Yes, from Diamond Bar
6) Yes

Nikki
1) **Ya, to raves**
2) No
3) In placement
4) Yes
5) Yes
6) No

David S.
1) Yes
2) Nope
3) **Went to Big Bear**
4) Yes
5) Yes
6) no

INTERVIEW QUESTIONS

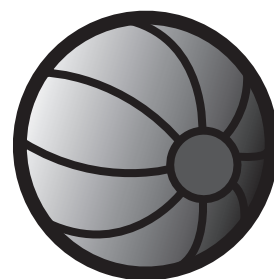
- 1) Did you go anywhere, if so where to?
- 2) Did you leave the country, if so where?
- 3) What did you do for 4th of July / Father's day
- 4) Did you go to any parties?
- 5) Did you run into any school mates?
- 6) Did you work over the summer, if so where at?

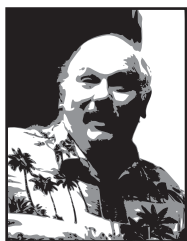
Dorian
1) Nowhere
2) Negative
3) Celebrate birthday
4) A few parties
5) A couple
6) **Yes, worked construction and odd jobs**

Melissa
1) Everything
2) **Africa**
3) She spent the days with Renn
4) Went to 5 parties
5) She ran into Renn
6) Yes, as Renn's slave

James Calise
1) **Went to Albuquerque, New Mexico**
2) No, didn't leave the country
3) Slept
4) Yes
5) Yes
6) Yes, at his brothers shop

Jarred
1) Summer school and relaxed
2) **Europe twice; visited family in London and his house in Scotland**
3) Went to Vegas and a BBQ for 4th of July
4) Yes, went to a few
5) Called up some schoolmates
6) I've barely turned legal working age





Mr. Talbert



Mr. Carr

NEW RHA Staff Survey

It's a new year and there are plenty of changes. We interviewed staff that are new to our academy in the last year so that we can get to know them a little better.

Ms. Marquez



Mrs. Walsh

So far how do you like the new school?

Talbert: The work experience here at Ron Hockwalt is what teaching should feel like. I'm very happy to be back in class teaching with the kids.

Carr: I love RHA, it has great students who are getting a chance to be successful and a staff dedicated to helping them do just that.

Marquez: I enjoy being here, the unique and creative [program] here at Ron Hockwalt is something many other schools don't have.

Walsh: Everything is great! I'm trying to just start to get in the groove of this school.

Do you like the environment here at RHA?

Talbert: I'm very impressed with the turn around here at Ron Hockwalt. I have a theory that the seniors, and juniors here take the work and the thought of graduation more serious, which becomes a better influence on the younger students.

Carr: I wish the school was newer than what it is now. That way we could have updated classrooms, which would provide a better learning environment for the students here at RHA. Although, I do feel we already have a really good school for its age and budget.

Marquez: The kids aren't afraid to show their interests in their favorite subjects such as art and photography, which makes teaching here fun!

Walsh: Yes, everyone is nice here.

What do you think about the cut backs at our schools?

Talbert: I DON'T LIKE THEM, NOT ONE BIT!!

Carr: A lot of great people have lost their jobs, the cuts go a lot deeper than people really know, and it effects both the kids and staff here at RHA. Yet I believe that when things are scarce it also opens new learning opportunities to try new things.

Marquez: Personally I'm not too familiar with it, being new to the school, yet it seems like the kids are still able to manage getting what they need done, which is the important thing.

Walsh: We need more [technology] and staff for the students.

Are the kids what you would call respectful?

Talbert: Yes, my philosophy is that one should be respectful to your elders and they should return the respect in kind. It's a two-way road; respect is something you need to earn. This idea has always been something of importance to me.

Carr: I believe that respect is something you earn by the effort you put into it. But yes, whether you're a kid or an adult respect is a characteristic to be had at RHA.

Marquez: Individually I feel that they all have it in them to show their own levels of respect. Overall definitely respectful.

Walsh: The majority of the kids are respectful, yes.

What did you do or teach before coming to RHA?

Talbert: I've been a little bit of everywhere, originally I taught and coached in Indiana, Las Vegas and in Burbank for a few years, ending up here in Diamond Bar and teaching at RHA.

Carr: Originally, I was a paramedic and then a police officer, but I soon realized my true ambition was into helping kids. So I went to becoming a teacher at Chaparral Middle School, later a counselor and then the Assistant Principal there. Finally, I came here and became the Principal at RHA.

Marquez: I originally taught for three years at a Jr. High called Cedar Lane, then at Diamond Ranch for four years, and before coming here I was at Walnut High school for a year. From school to school I have taught various history classes.

Walsh: I went to the University of La Verne for my Masters degree in counseling. When I got out I worked in adult education and as a high school counselor before finally coming to Walnut as a therapist.



Innovation Art & Design Academy

Significant Dates ~ 2009/2010 School Year

September

| | | |
|----|-------|-----------------------------|
| 17 | Thurs | BACK TO SCHOOL NIGHT |
| 18 | Fri | Modified Day |

October

| | | |
|---|-----|-------------------------|
| 2 | Fri | Six Week Grading Period |
|---|-----|-------------------------|

November

| | | |
|----|-------|--|
| 11 | Wed | Student Holiday |
| 13 | Wed | 12 Week Grading Period |
| 25 | Wed | SCHOOL HOLIDAY |
| 26 | Thurs | SCHOOL HOLIDAY (Thanksgiving Day) |
| 27 | Fri | SCHOOL HOLIDAY |

December

| | | |
|----|------|--------------|
| 18 | Fri. | MODIFIED DAY |
|----|------|--------------|

*****Winter Break: Monday, December 21 through Friday, January 1*****

January

| | | |
|---|------|-----------------------------------|
| 4 | Mon. | School resumes after Winter Break |
|---|------|-----------------------------------|

***** Submit your request to return to original school at the semester *****

| | | |
|----|-------|---|
| 15 | Fri | End of Semester/ No School |
| 18 | Mon | SCHOOL HOLIDAY (Martin Luther Day) |
| 19 | Tues. | First Day Of Second Semester |

February

| | | |
|----|------|--|
| 15 | Mon. | SCHOOL HOLIDAY (Presidents Day) |
| 26 | Fri. | Six Week Grading Period |



April

Spring Break: Monday, April 5 to Friday, April 9

| | | |
|----|--------|-----------------------------------|
| 12 | Mon. | School resumes after Spring Break |
| 16 | Fri. | End of 12 Week Grading Period |
| 22 | Thurs. | Open House |
| 23 | Fri. | Modified Day |

May

| | | |
|----|------|-------------------------------|
| 31 | Mon. | School Holiday (Memorial Day) |
|----|------|-------------------------------|

Be sure you have registered for summer school if needed!

June

| | | |
|---|--------|--|
| 1 | Tues. | Senior Activity |
| 2 | Wed | Modified Schedule Senior Grad Practice, Picture |
| 3 | Thurs. | Modified Schedule Graduation Ceremony 1 p.m. |



Teacher Emails

If you need to reach our teachers, use the following email addresses:

| | | |
|---------------|-----------------------|-----------------------------------|
| Ms. Kirkeby | English..... | nkirkeby@walnutvalley.k12.ca.us |
| Ms. Marquez | history | jmarquez@walnutvalley.k12.ca.us |
| Ms. Preble | science..... | kpreble@walnutvalley.k12.ca.us |
| Mr. Talbert | math..... | jtalbert@walnutvalley.k12.ca.us |
| Mr. Foley | photo lab | wfoley@walnutvalley.k12.ca.us |
| Ms. Mionske | special education... | kmionske@walnutvalley.k12.ca.us |
| Mr. Nicoll | art/publications | jnicoll@walnutvalley.k12.ca.us |
| Mr. Carr | principal | scarr@walnutvalley.k12.ca.us |
| Ms. McCracken | G.L.C. | smccracken@walnutvalley.k12.ca.us |
| Ms. Walsh | psychologist | mwash@walnutvalley.k12.ca.us |
| Mr. Sheeler | independent study . | dsheeler@walnutvalley.k12.ca.us |
| Mr. Lee | odyssey lab | slee@walnutvalley.k12.ca.us |

The Food

Welcome to the new year. Do you want to know what everyone thinks about all the food at school this year? We did a survey and here are the results we pulled together.

Do you like the food sold at the school?

69%: 42 out of 61 of the kids said NO

15%: 9 said yes

11%: 7 said I don't know

13%: 8 said its OK

What would you like to add to the menu?

In-n-Out was the choice suggested most for this question, with 16 responses.

The second choice was Panda Express.

The third was Dominoes.

The fourth was vegetarian meals.

And fifth on our list was hot wings.



Are the prices too expensive?

71%: 42 out of 59 said yes

10%: 6 said a little

20%: 12 said no

6%: 4 said not sure

Do you feel the school carries enough food?

43%: 22 out of 51 said no

47%: 24 said yes

9%: 5 said I don't know

What would you suggest the food counter do to improve food service?

We had a lot of great responses. Most of the students said there should be more food in bigger portions and with more variety.

Other great suggestions were...

...Lower prices

...Faster service

...We need to find a way to break large bills. Some parents don't have anything lower than tens. So we end up being out of luck and unable to buy food.

IN FOND MEMORIES

Lester William Polsfuss,

a.k.a. Les Paul

(June 1915–August 2009)

Born: Waukesha, Wisconsin

Les was an American innovator, inventor, musician, and songwriter. He was a pioneer in the development of the solid-body electric guitar which made the sound of rock and roll possible. Les Paul is one of a handful of artists with a permanent, stand-alone exhibit in the Rock and Roll Hall of Fame. His innovative talents extended into his playing style, including licks, trills, chording sequences, fretting techniques and timing, which set him apart from his contemporaries and inspired many present day guitarists.



This last summer we lost some of our important public figures and we would like to take this time to remember them.

Michael Jackson

(August 1958–June 2009)

Born: Gary, Indiana

Known as the “King of Pop”, Michael Jackson had his debut in 1968 as a member of The Jackson 5 and started his solo career in 1971. His 1982 album “Thriller” still remains the best selling album of all time. He also popularized dance moves such as the robot, and the moon walk.



Edward Moore “Ted” Kennedy

(February 1932– August 2009)

Born: Boston, Massachusetts

Ted Kennedy was a United States Senator from Massachusetts and a member of the Democratic Party. First elected in November 1962, he was elected nine times and served 46 years in the U.S. Senate. At the time of his death, he was the second most senior member of the Senate, and the third-longest-serving senator in U.S. history. More than 300 bills that Kennedy and his staff wrote were enacted into law.



William Darrell “Billy” Mays, Jr.

(July 1958–June 2009)

Born: McKees Rocks, Pennsylvania

He traveled across the United States for 12 years, selling various items before he was hired to sell OxiClean and other products on the Home Shopping Network. He was hired by the company to promote their line of cleaners, OxiClean, Orange Clean, Orange Glo, and Kaboom. On April 15, 2009, the Discovery Channel began airing PitchMen, a documentary series that featured Mays and Anthony Sullivan explaining their jobs as direct response marketers.

